



## دانشگاه آزاد اسلامی واحد کازرون

دانشکده: پزشکی

گروه آموزشی: علوم پایه

طرح برنامه درسی ترمی و روزانه: زبان انگلیسی تخصصی ۲

### I. مشخصات درس:

• نام درس: زبان انگلیسی تخصصی 2	• کد درس: 2365176933
• نوع / تعداد واحد: ۳	• نیمسال / سال تحصیلی: اول ۱۳۹۹-۴۰۰
• روز و ساعت کلاس: چهارشنبه ۱۰:۰۰ - ۱۲:۳۰	• محل و شماره کلاس: مجازی
• پیش نیاز: زبان انگلیسی تخصصی ۱	

### II. مشخصات مدرس / مدرسین:

• نام و نام خانوادگی: علیرضا شاکرمی	• دانشکده / گروه: علوم انسانی- دپارتمان زبان
• مدرک: PhD	• مرتبه علمی/ سابقه تدریس: استادیار پایه ۱۵-۲۶ سال

### III. مشخصات فراگیران:

• رشته / مقطع: پزشکی / دکتری حرفه ای	• تعداد و توزیع جنسی: / مختلط
--------------------------------------	-------------------------------

**IV. هدف کلی درس:** Helping students read and comprehend medical and academic lexicon and idiomatic expressions used in the medical field. S/he should also be able to speak and understand medical English addressed toward him or her. Reading and understanding original English texts is of utmost importance to the students.

**V. شرح درس:** In order to enable students to be independent language users and readers the focus is on practicing the necessary skills pertaining to academic and medical English. The students are trained to make the best use of original and authentic language in the class, field, and consulting different accredited websites. In teaching medical terminologies, different strategies are taught to them to use guessing and estimation to read, understand, comprehend, and react to the specialized and professional language addressed to them. Dividing the terminologies, understanding different affixes and roots or stems make students better guessers of the used terminology. It is intended to use English as the medium of instruction used in the lectures, but occasional lapses make the teacher to use mother tongue from time to time

depending on the level of the students. In order to make verbal practice of the language, students are encouraged to present a self-chosen short narration in the class for their classmates either virtual or in person.

## **.VI محتوای ضروری Contents of the course book**

- ۱- Vaccines and their safety, FDA Antibiotics regulation, Arthritis and Rheumatism, Risk of Alcohol consumption for pregnant women.
- ۲- Physiological and Psychological benefits of exercise for the brain, mastectomy and lumpectomy, Risk of Anthrax bacteria for human being, confidentiality in medicine.
- ۳- Placeboes, Risks of second hand smoking, Biofeedback and chronic headache, Genetic counselling
- ۴- Exercise and cancer, Brisk walking, Aerobic exercise, Anatomical abnormality and dyslexia,
- ۵- Narcolepsy and cataplexy, Battle against smallpox, Hypovolemia and its chances, Enhancing drugs and competitions,
- ۶- Allergy and different allergens, Antihistamine or decongestants, Sugar consumption and excess weight, Kidneys and overall health, Kidney dialysis, Emergence of a new type of virus, Influenza
- ۷- Abortion, miscarriage and birth control, importance of Patient medical history, Drug interaction, Ruptured tubal pregnancy, Disadvantages of illegal abortion,
- ۸- Fetus condition monitored by a midwife, Antenatal surveillance, Human population control, Family planning
- ۹- Bowen therapy and conventional treatments, Traditional hospitals and their functions, Barefoot doctors, Folk medicine, Accidents and old age, Emergency department at a glance, Homeopathy,
- ۱۰- Nursing homes, Typical characteristic of Alzheimer, Tooth decay and causative factors, Bacitracin and its development, Balanced diet

## **.VII اهداف كلي و اختصاصي اين درس شامل موارد زیر مي باشد**

**.VII** رویکرد آموزشی : Topic and task based approach and lecturing

**.IX** روش تدریس:

• Interactive teaching, Lecturing, Question and answers, Seminar

**.X** وسایل کمک آموزشی :

• Laptop, Projections, Slides

• Laptop, Net based dialogues, shared documents and slides

**.XI** منابع اصلي درس : English for Health Professions (A Task Based Approach)

**.XII** فعالیتهای استاد (راهکارهای پیشنهادی جهت انجام بهتر تدریس) :

PPT slides, Question and answer prior to each session, Quiz based on already covered materials, Introducing the new material and brain storming prior to actual teaching of the lesson. Assigning topics to volunteers for seminar.

**.XII** وظایف و تکالیف دانشجو:

- Active Class participation
- Answering the weekly questions prior to the week topic and discussion
- Presenting self-selected medical topics to the class
- Researching some questions posed in the class and reporting next week

## XI. ارزشیابی:

ابزار ارزشیابی: حضور و غیاب، پاسخ به سولات و مشارکت در کلاس	نمره ۲	ارزشیابی بر مبنای: • فعالیت کلاسی (پرسشهای کلاس)
سولات چند گزینه ای ه	۳ ۱۵	• کويز های کلاسی • امتحان پایان ترم

## XV.

روش گزارش نتایج ارزیابی و پاسخگویی به اعتراضات دانشجو:

اگر کلاسها حضوری باشد، پس از اعلام نتایج امتحان، سولات و پاسخ های درست به دانشجویان ارائه می شود. همچنین می توانند اعتراض یا نظرات خود را اعلام نمایند.

اگر کلاسها مجازی باشد نیز در سایت وادانا امکان مشاهده پاسخهای درست وجود دارد.

نمرات نهایی از طریق سایت آموزشیار اعلام می شود و امکان اعتراض بر روی نمره نهایی وجود دارد.

## XV.

### مقررات آموزشی:

- تعداد دفعات مجاز غیب در کلاس
  - حداقل نمره قبولی این درس
- ۳ جلسه از ۱۷ جلسه  
۱۰ برای دانشجوی عادی و ۱۲ برای دانشجوی مهمان

## XV.

### جدول زمانبندی درس زبان انگلیسی تخصصی ۲

جدول زمان بندی ارائه برنامه درس فیزیولوژی سلول نیمسال اول ۹۹-۴۰۰						
منابع درسی: نام و فصل کتاب)	روش ارزشیابی	امکانات مورد نیاز	نحوه ارائه	مدرس	عنوان کلی هر جلسه	تاریخ
English for Health Professions chapter 1	Questioning	Computer, Net, Projection, and PPT slides	Lecturing, Question and answer	Shakarami	Medical word elements	۹۹/۸/۱۹
English for Health Professions chapter ۲	"	"	"	"	Surgical, Pathological and related suffixes as well as word roots	۹۹/۸/۲۶

English for Health Professions chapter 3	"	"	"	"	Body structure terms, planes of the body, body cavities, body quadrants and directional terms	۹۹/۹/۳
English for Health Professions chapter ۴	"	"	"	"	Integumentary system, diagnostic and therapeutic procedures, skin ill conditions	۹۹/۹/۱۰
English for Health Professions chapter ۵	"	"	"	"	Respiratory system, upper respiratory tracts, lower respiratory tracts	۹۹/۹/۱۷
English for Health Professions chapter 6	"	"	"	"	Cardiovascular system(diagnostic, symptomatic related terms)	۹۹/۹/۲۴
English for Health Professions chapter ۷	"	"	"	"	Digestive system, building medical words	۹۹/۱۰/۱
English for Health Professions chapter 8	"	"	"	"	Genitourinary system , diagnostic, symptomatic terms for urinary system	۹۹/۱۰/۸
English for Health Professions chapter 9	"	"	"	"	Nervous system, Anatomy and physiology key terms	۹۹/۱۰/۱۵
English for Health Professions chapter 10	"	"	"	"	Endocrine system, Anatomy and physiology key terms (1)	۹۹/۱۰/۲۲
English for Health Professions chapter 10	"	"	"	"	Endocrine system, Anatomy and physiology key terms (2)	۹۹/۱۰/۲۹
English for Health Professions chapters 1-10	"	"	"	"	Review and problem solving, answering any probable question	۹۹/۱۱/۵
					Final evaluation	

طرح درس روزانه در ادامه

برنامه درسی جلسه اول

نام درس: Professional Medical English II	
مدت کلاس: ۲ ساعت	نیم سال تحصیلی: اول ۱۳۹۹-۴۰۰
محل برگزاری کلاس: online virtual class	ساعت کلاس: ۱۰ تا ۱۲:۳۰
مدرس: Shakarami	عنوان کلی درس: Medical terminology and medical word elements
راهبرد آموزش: Task-based teaching and learning	
هدف کلی: How to understand, comprehend and produce medial specialized terminologies	
اهداف رفتاری پیش نیاز: students need to be somehow familiar to English grammatical and contextual rules	
ارزشیابی تشخیصی: Talking to students about their field of study and evaluation their fluency and competency regarding their filed of study	
اجزاء درس: فعالیت‌های مقدماتی: 15 min. کلیات: 70 min.	ارزشیابی تشخیصی: 10 min. نتیجه گیری: 10 min.
ایجاد انگیزه و بیان هدف: 5 min. فعالیت تکمیلی (تکالیف، ارزشیابی پایانی): free time	
شیوه اجرای درس با توجه به اهداف رفتاری: Greeting and making friends with students are of key importance for making a friendly atmosphere in class which makes learning more efficient for the teacher and enjoyable on the student's part. The next activity done in the class is questions and answers based on the last week materials. It's important because it encourages the students to follow the lessons closely and do not fall behind. Brain storming regarding the information intended to be taught in the class, plays important roles in helping students to concentrate and focus on the day discussion. Frequent minor questions are raised to make them follow the teacher's lead and not to go astray. Some major questions may be taken into consideration as the home work for the students. Those students who have studied and found the answer to the questions may be asked to provide some explanation for their friends. In this way the answering students on one hand are encouraged to participate more in the class and enjoy its benefits (grades) and the less active students are encouraged, on the other hand, to take part in the class activities and tasks and get some grades.	

اهداف رفتاری : دانشجو بتواند در پایان دوره ، بدون / با استفاده از..... و حداقل به ..... (حیطه... / سطح.....)	روش تدریس	وسایل کمک آموزشی	وظایف و تکالیف فراگیران
Be able to divide the medical terminologies into their constructing parts, understand the functions and meanings of different word elements, and put them all together to comprehend the medical element and more importantly to produce and use the intended medical terminology in his or her prescription or in the consultation with professors or colleagues.	Lecturing , explaining, questioning and answering the questions	Projections and PPT slides for face to face classes. For virtual classes, computer and Net and digital equipment are used	Students need to learn and master the material covered in the previous week. They should also be able to answer any probable and related question pertaining to the topic of the study. Additional questions are provided in the form of bonus questions to encourage students follow up the topic and learn deeply. The answer to the bonus questions are discussed in the class to encourage less active students and also deepen their topic related knowledge.
فعالیت‌های تکمیلی	•	Posing bonus questions as homework for more active students and encouraging less active ones.	
ارزشیابی تکوینی	•	Question and answer and seminar presentation	
روش ارائه نتایج ارزشیابی تکوینی	•	Supplying the correct answer using Net-based cyber equipment	
منابع	•	English for Health Professions and accredited web sites	
فعالیت استاد :	•	Lecturing, presentation, explanation and discussion	
مقررات آموزشی:	•	Following university regulations	

### برنامه درسی جلسه دوم

نام درس: Professional Medical English II	
مدت کلاس: 2 hours	نیم سال تحصیلی : اول ۱۳۹۹-۴۰۰
محل برگزاری کلاس: virtual	ساعت کلاس : ۱۰: تا ۱۲:۳۰
مدرس: Shakarami	عنوان کلی درس : Suffixes, word roots and combining forms with suffixes
راهبرد آموزش : A task and activity based approach	
هدف کلی: How to understand, comprehend and produce medial specialized terminologies	

**Students need to learn and know the meaning and function of the prefixes and suffixes related to the cancer disease and the use of exercise for cancer patients: اهداف رفتاري پيش نياز:**

**Asking questions from the materials covered in the previous week: ارزشيابی تشخيصی:**

اجزاء درس: 15 min. : فعاليتهاى مقدماتى : 10 min. : ارزشيابی تشخيصی: 5 min. : ايجاد انگيزه و بيان هدف : free time: (فعاليت تکمیلی (تکالیف، ارزشيابی پایانی): 70 min. : کليات: 10 min. : نتيجه گيری :

**شیوه اجرای درس با توجه به اهداف رفتاری : مشابه جلسه قبل**

اهداف رفتاري : دانشجو بتواند در پایان دوره ، بدون / با استفاده از ..... حداقل ..... (حیطه .... / سطح .....)	روش تدریس	وسایل کمک آموزشی	وظایف و تکالیف فراگیران
Be able to divide the medical terminologies into their constructing parts, understand the functions and meanings of different word elements, and put them all together to comprehend the medical element and more importantly to produce and use the intended medical terminology in his or her prescription or in the consultation with professors or colleagues.	Lecturing and question and answer	Projections and PPT slides for face to face classes. For virtual classes, computer and Net and digital equipment are used	Students need to learn and master the material covered in the previous week. They should also be able to answer any probable and related question pertaining to the topic of the study. Additional questions are provided in the form of bonus questions to encourage students follow up the topic and learn deeply. The answer to the bonus questions are discussed in the class to encourage less active students and also deepen their topic related knowledge.
فعاليتهاى تکمیلی	• Follow up activities and making turn for students bonus presentations		
ارزشيابی تکوينی	• Questions and answers		
روش ارائه نتايج ارزشيابی تکوينی	• Supplying students with full explanation		
منابع	• English for health professions and accredited websites		
فعاليت استاد :	• Lecturing, explanation, comparison, and contrasting the constructing parts		
مقررات آموزشی:	• Following university regulations		

**برنامه درسي جلسه سوم**

<b>نام درس: Professional Medical English II</b>	
مدت کلاس: ۲ hours	نیم سال تحصیلی : اول ۱۳۹۹-۴۰۰

محل برگزاری کلاس: virtual		ساعت کلاس : ۱۰:۳۰ تا ۱۲:۳۰	
مدرس: Shakarami		عنوان کلی درس : Body directions and quadrants	
راہبرد آموزش Task and activity based learning			
هدف کلی : How to understand, comprehend and produce medial specialized terminologies			
Students need to learn and know the meaning and function of the prefixes and suffixes related to biofeedback and chronic pain in pain management: اهداف رفتاری پیش نیاز			
ارزشیابی تشخیصی : Question and answer			
اجزاء درس:		فعالیت‌های مقدماتی : 15 min.	
ایجاد انگیزه و بیان هدف : 5 min.		ارزشیابی تشخیصی: 10 min.	
فعالیت تکمیلی (تکالیف، ارزشیابی پایانی): free time:		نتیجه گیری : 10 min.	
70 min.		کلیات:	
شیوه اجرای درس با توجه به اهداف رفتاری : The same as previous sessions			
اهداف رفتاری : دانشجو بتواند در پایان دوره ، بدون / با استفاده از ..... حداقل ..... (حیطه .... / سطح .....)	روش تدریس	وسایل کمک آموزشی	وظایف و تکالیف فراگیران
Understand mind-body interactive effect through use of placebos. Understand the risk of secondhand smoking for children and pregnant women. Know about biofeedback and pain management. Know about the importance of genetic counselling in prospective parents and how it could help reduce the risk of having deformed or retarded babies. The terminology part is about body structure terms.	Lecturing and question and answer	Projections and PPT slides for face to face classes. For virtual classes, computer and Net and digital equipment are used	Students need to learn and master the material covered in the previous week. They should also be able to answer any probable and related question pertaining to the topic of the study. Additional questions are provided in the form of bonus questions to encourage students follow up the topic and learn deeply. The answer to the bonus questions are discussed in the class to encourage less active students and also deepen their topic related knowledge.
فعالیت‌های تکمیلی	•	Follow up activities and making turn for students bonus presentations	
ارزشیابی تکوینی	•	Questions and answers	
روش ارائه نتایج ارزشیابی تکوینی	•	Supplying students with full explanation	
منابع	•	English for health professions and accredited websites	
فعالیت استاد :	•	Lecturing, explanation, comparison, and contrasting the constructing parts	

## برنامه درسی جلسه چهارم

<b>نام درس: Professional Medical English II</b>			
مدت کلاس: ۲ hours		نیم سال تحصیلی: اول ۱۳۹۹-۴۰۰	
محل برگزاری کلاس: virtual		ساعت کلاس: ۱۰: تا ۱۲:۳۰	
مدرس: shakarami		عنوان کلی درس: sports and its effect for cancer , patients	
<b>Task and activity based learning : راهبرد آموزش</b>			
<b>هدف کلی: How to understand, comprehend and produce medical specialized terminologies and texts:</b>			
اهداف رفتاری پیش نیاز			
<b>A general English background needs to be established before hand to enable them understand and produce English utterances.</b>			
<b>ارزشیابی تشخیصی: Question and answer</b>			
اجزاء درس:			
ایجاد انگیزه و بیان هدف: 5 min.		ارزشیابی تشخیصی: 10 min.	فعالتهای مقدماتی: 15 min.
فعالیت تکمیلی (تکالیف، ارزشیابی پایانی): free time:		نتیجه گیری: 10 min.	کلیات: 70 min.
<b>شیوه اجرای درس با توجه به اهداف رفتاری: مشابه جلسه اول</b>			
وظایف و تکالیف فراگیران	وسایل کمک آموزشی	روش تدریس	اهداف رفتاری: دانشجو بتواند در پایان دوره، بدون / با استفاده از ..... حداقل ..... (حیطه .... / سطح .....)
Students need to learn and master the material covered in the previous week. They should also be able to answer any probable and related question pertaining to the topic of the study. Additional questions are provided in the form of bonus questions to encourage students follow up the topic and learn deeply. The answer to the bonus questions are discussed in the class to encourage less active	Projections and PPT slides for face to face classes. For virtual classes, computer and Net and digital equipment are used	Lecturing and question and answer	Students get familiar with the benefits of sports in general and brisk walking in particular for general public and for cancer patients. Students will be familiar to the causes of pain(both internal and external) and know about the pain sensation and also pain management. Dyslexia is the next topic touched before the integumentary system of the body is introduced in the terminology part.

students and also deepen their topic related knowledge.			
Follow up activities and making turn for students bonus presentations	•	فعالیت‌های تکمیلی	
Questions and answers	•	ارزشیابی تکوینی	
Supplying students with full explanation	•	روش ارائه نتایج ارزشیابی تکوینی	
English for health professions and accredited websites	•	منابع	
Lecturing, explanation, comparison, and contrasting the constructing parts	•	فعالیت استاد :	
Following university regulations	•	مقررات آموزشی:	

برنامه درسی جلسه پنجم

نام درس: Professional Medical English II			
مدت کلاس: ۲ hours	نیم سال تحصیلی: اول ۱۳۹۹-۴۰۰		
محل برگزاری کلاس Virtual	ساعت کلاس: ۱۰:۳۰ تا ۱۲:۳۰		
مدرس: Shakarami	عنوان کلی درس: Malfunctioning of sleep mechanics		
راہبرد آموزش: Task and activity based learning			
هدف کلی How to understand, comprehend and produce medical specialized terminologies and texts			
Students need to learn and know the meaning and function of the prefixes and suffixes related to sleep disorders and also chickenpox			
ارزشیابی تشخیصی Question and answer			
اجزاء درس:			
ایجاد انگیزه و بیان هدف: 5 min.	ارزشیابی تشخیصی: 10 min.	فعالیت‌های مقدماتی: 15 min.	کلیات: 70 min.
فعالیت تکمیلی (تکالیف، ارزشیابی پایانی): free time	نتیجه گیری: 10 min.		
شیوه اجرای درس با توجه به اهداف رفتاری: The same as previous sessions			
وظایف و تکالیف فراگیران	وسایل کمک آموزشی	روش تدریس	اهداف رفتاری: دانشجو بتواند در پایان دوره، بدون / با استفاده از..... حداقل ..... (حیطه / سطح)

Students need to learn and master the material covered in the previous week. They should also be able to answer any probable and related question pertaining to the topic of the study. Additional questions are provided in the form of bonus questions to encourage students follow up the topic and learn deeply. The answer to the bonus questions are discussed in the class to encourage less active students and also deepen their topic related knowledge.	Projections and PPT slides for face to face classes. For virtual classes, computer and Net and digital equipment are used	Lecturing and question and answer	Students get to know about sleep disorders and attacks during daylight in the first place. In the next part students get familiar with the smallpox and chickenpox diseases. The next text talks about hypovolemia and its shock before we proceed to the next passage which introduces enhancing drugs in athletes and competitions. The terminology part of this unit talks about Respiratory system.
Follow up activities and making turn for students bonus presentations	•		فعالیت‌های تکمیلی
Questions and answers	•		ارزشیابی تکوینی
Supplying students with full explanation	•		روش ارائه نتایج ارزشیابی تکوینی
English for health professions and accredited websites	•		منابع
Lecturing, explanation, comparison, and contrasting the constructing parts	•		فعالیت استاد :
Following university regulations	•		مقررات آموزشی:

برنامه درسی جلسه ششم

نام درس: Professional Medical English II	
مدت کلاس: 2 hours	نیم سال تحصیلی: اول ۱۳۹۹-۴۰۰
محل برگزاری کلاس: virtual	ساعت کلاس: ۱۰: تا ۱۲:۳۰
مدرس: Shakarami	عنوان کلی درس: sensitivity to a substance
راهبرد آموزش Task and activity based learning	
How to understand, comprehend and produce medical specialized terminologies and texts regarding allergy and different allergens.	

Students need to learn and know the meaning and function of the prefixes and suffixes related to allergy

اهداف رفتاری پیش نیاز in sensitive people:

ارزشیابی تشخیصی : Question and answer prior to the introduction of the day material :

اجزاء درس:

فعالیت‌های مقدماتی : 15 min. ارزشیابی تشخیصی: 10 min. ایجاد انگیزه و بیان هدف : 5 min.  
 کلیات: 70 min. نتیجه گیری : 10 min. فعالیت تکمیلی (تکالیف، ارزشیابی پایانی): free time

شیوه اجرای درس با توجه به اهداف رفتاری :

اهداف رفتاری : دانشجو بتواند در پایان دوره ، بدون / با استفاده از..... حداقل ..... (حیطه / سطح .)	روش تدریس	وسایل کمک آموزشی	وظایف و تکالیف فراگیران
Students will get familiar to allergy and different allergens. They begin to know about anti histamines and decongestants. The health problems associated with high sugar consumption will be presented on the next part. A brief text on the role of kidneys in the overall health, dialysis and hemodialysis comprises the next part. The terminology part of this unit talks about Cardiovascular system.	Lecturing and question and answer	Projections and PPT slides for face to face classes. For virtual classes, computer and Net and digital equipment are used.	Students need to learn and master the material covered in the previous week. They should also be able to answer any probable and related question pertaining to the topic of the study. Additional questions are provided in the form of bonus questions to encourage students follow up the topic and learn deeply. The answer to the bonus questions are discussed in the class to encourage less active students and also deepen their topic related knowledge.
فعالیت‌های تکمیلی	•	Follow up activities and making turn for students bonus presentations	
ارزشیابی تکوینی	•	Questions and answers	
روش ارائه نتایج ارزشیابی تکوینی	•	Supplying students with full explanation	
منابع	•	English for health professions and accredited websites	
فعالیت استاد :	•	Lecturing, explanation, comparison, and contrasting the constructing parts	
مقررات آموزشی:	•	Following university regulations	

برنامه درسی جلسه هفتم

<b>نام درس: Professional Medical English II</b>			
<b>مدت کلاس: ۲ hours</b>		<b>نیم سال تحصیلی: اول ۱۳۹۹-۴۰۰</b>	
<b>محل برگزاری کلاس: virtual</b>		<b>ساعت کلاس: ۱۰: تا ۱۲:۳۰</b>	
<b>مدرس: Shakarami</b>		<b>عنوان کلی درس: Abortion and its related risks, medical history of the patient.</b>	
<b>Task and activity based learning</b>			
<b>هدف کلی: Getting to know abortion and its associated risks, damage to to the womb, cervix and hemorrhage</b>			
<b>Students need to learn and know the meaning and function of the prefixes and suffixes related to damages to the reproductive organ of women through unlawful and an ethical abortion</b>			
<b>ارزشیابی تشخیصی: Asking questions from the materials covered in the previous week:</b>			
<b>اجزاء درس:</b>			
ایجاد انگیزه و بیان هدف: 5 min. فعالیت تکمیلی (تکالیف، ارزشیابی پایانی): free time		ارزشیابی تشخیصی: 10 min. نتیجه گیری: 10 min.	فعالیت‌های مقدماتی: 15 min. کلیات: 70 min.
<b>شیوه اجرای درس با توجه به اهداف رفتاری:</b>			
وظایف و تکالیف فراگیران	وسایل کمک آموزشی	روش تدریس	اهداف رفتاری: دانشجو بتواند در پایان دوره ، بدون / با استفاده از ..... حداقل ..... (حیطه / سطح )
Students need to learn and master the material covered in the previous week. They should also be able to answer any probable and related question pertaining to the topic of the study. Additional questions are provided in the form of bonus questions to encourage students follow up the topic and learn deeply. The answer to the bonus questions are discussed in the class to encourage less active students and also deepen their topic related knowledge.	Projections and PPT slides for face to face classes. For virtual classes, computer and Net and digital equipment are used.	Lecturing and question and answer	Students will be familiar with different type of abortion and miscarriage and their related hazards to the reproductive system. The tubal pregnancy and its ruptured form will be introduced next. And finally the importance of getting the patient medical history and its significance will be discussed in the next part. The terminology part of this unit talks about Digestive system.
Follow up activities and making turn for students bonus presentations •			فعالیت‌های تکمیلی
Questions and answers •			ارزشیابی تکوینی

• Supplying students with full explanation	روش ارائه نتایج ارزشیابی تکوینی
• English for health professions and accredited websites	منابع
• Lecturing, explanation, comparison, and contrasting the constructing parts	فعالیت استاد :
• Following university regulations	مقررات آموزشی:

### برنامه درسی جلسه هشتم

<b>نام درس: professional Medical English II</b>			
<b>مدت کلاس: 2hours</b>		<b>نیم سال تحصیلی: اول ۱۳۹۹-۴۰۰</b>	
<b>محل برگزاری کلاس: virtual</b>		<b>ساعت کلاس: ۱۰: تا ۱۲:۳۰</b>	
<b>مدرس: Shakarami</b>		<b>عنوان کلی درس: Fetus condition and midwifery</b>	
<b>راهبرد آموزش: A task and activity based approach is followed</b>			
<b>هدف کلی: Familiarity with concepts such as pregnancy control and monitoring and overpopulation</b>			
<b>اهداف رفتاری پیش نیاز: Students need to learn and know the meaning and function of the prefixes and suffixes related to the topic</b>			
<b>ارزشیابی تشخیصی: Asking questions from the materials covered in the previous parts</b>			
<b>اجزاء درس:</b>			
ایجاد انگیزه و بیان هدف: 5 min.		ارزشیابی تشخیصی: 10 min.	
فعالیت تکمیلی (تکالیف، ارزشیابی پایانی): free time		نتیجه گیری: 10 min.	
		کلیات: 70 min.	
<b>شیوه اجرای درس با توجه به اهداف رفتاری: Same as previous session</b>			
<b>وظایف و تکالیف فراگیران</b>	<b>وسایل کمک آموزشی</b>	<b>روش تدریس</b>	<b>اهداف رفتاری: دانشجو بتواند در پایان دوره، بدون / با استفاده از ..... حداقل / ..... (حیطه .... / سطح ...)</b>
Students need to learn and master the material covered in the previous week. They should also be able to answer any probable and related question pertaining to the topic of the study. Additional questions are provided in the form of bonus questions to encourage students follow up the topic and learn deeply. The answer	Projections and PPT slides for face to face classes. For virtual classes, computer and Net and digital equipment are used.	Lecturing and question and answer	Students need to know about midwifery and monitoring of the fetus condition during pregnancy in the first place. At the second part different surveillance systems are introduced. The third topic discussed in this unit talks about Gynecologists and Obstetricians and emphasizes their different role in the monitoring of the pregnancy. Family planning is the last topic discussed in this unit. The terminology part of this unit talks about Genitourinary system in some detail.

to the bonus questions are discussed in the class to encourage less active students and also deepen their topic related knowledge.			
Follow up activities and making turn for students bonus presentations	•	فعالیت‌های تکمیلی	
Questions and answers	•	ارزشیابی تکوینی	
Supplying students with full explanation	•	روش ارائه نتایج ارزشیابی تکوینی	
English for health professions and accredited websites	•	منابع	
Lecturing, explanation, comparison, and contrasting the constructing parts	•	فعالیت استاد :	
Following university regulations	•	مقررات آموزشی:	

### برنامه درسی جلسه نهم

نام درس: <b>professional Medical English II</b>	
مدت کلاس: ۲ hours	نیم سال تحصیلی: اول ۱۳۹۹-۴۰۰
محل برگزاری کلاس: virtual	ساعت کلاس: ۱۰: تا ۱۲:۳۰
مدرس: Shakarami	عنوان کلی درس: <b>Conventional treatments and Bowen Therapy</b>
راهبرد آموزش: <b>A task and activity based approach is followed</b>	
هدف کلی: <b>How to understand, comprehend and produce medical specialized terminologies</b>	
اهداف رفتاری پیش نیاز: <b>Students need to know how to put their specialized knowledge of the English texts into use to interpret different medical texts and produce appropriate language chunks.</b>	
ارزشیابی تشخیصی: <b>Asking questions from the materials covered in the previous</b>	
اجزاء درس:	فعالیت‌های مقدماتی: 15 min.
ابجاد انگیزه و بیان هدف: 5 min.	ارزشیابی تشخیصی: 10 min.
فعالیت تکمیلی (تکالیف، ارزشیابی پایانی): free time	نتیجه گیری: 10 min.
شیوه اجرای درس با توجه به اهداف رفتاری: <b>Same as previous sessions</b>	

اهداف رفتاري : دانشجو بتواند در پايان دوره ، بدون / با استفاده از ..... حداقل / ..... ( حيطه / سطح ) .	روش تدریس	وسایل کمک آموزشی	وظایف و تکالیف فراگیران
Students are familiar with the conventional treatment and folk medicine in the first part. Traditional hospitals and their functions to help people are discussed in the next part. Bowen move is also introduced. Barefoot doctors and their services to the Japanese people are introduced too. In the terminology part students are familiar with the Nervous system and its related medical terminologies.	Lecturing and question and answer	Projections and PPT slides for face to face classes. For virtual classes, computer and Net and digital equipment are used.	Students need to learn and master the material covered in the previous week. They should also be able to answer any probable and related question pertaining to the topic of the study. Additional questions are provided in the form of bonus questions to encourage students follow up the topic and learn deeply. The answer to the bonus questions are discussed in the class to encourage less active students and also deepen their topic related knowledge.
فعالیت‌های تکمیلی	•	Follow up activities and making turn for students bonus presentations	
ارزشیابی تکوینی	•	Questions and answers	
روش ارائه نتایج ارزشیابی تکوینی	•	Supplying students with full explanation	
منابع	•	English for health professions and accredited websites	
فعالیت استاد :	•	Lecturing, explanation, comparison, and contrasting the constructing parts	
مقررات آموزشی:	•	Following university regulations	

### برنامه درسي جلسه دهم

نام درس: professional Medical English II	
مدت کلاس: ۲ hours	نیم سال تحصیلی : اول ۱۳۹۹-۴۰۰
محل برگزاری کلاس: virtual	ساعت کلاس : ۱۰ تا ۱۲:۳۰
مدرس: Shakarami	عنوان کلی درس : Nursing homes and other home care services
راهبرد آموزش : A task and activity based approach is followed	
هدف کلی : understand, comprehend and produce medical specialized terminologies and texts pertaining to	

<b>home care services</b>			
<b>Students need to know what type of services are presented in a home care service or a day care center and get familiar to its proper linguistic needs.</b>			
<b>ارزشیابی Asking questions from the materials covered in the previous session</b>			
اجزاء درس:		فعالیت‌های مقدماتی : 15 min.	ارزشیابی تشخیصی: 10 min.
ایجاد انگیزه و بیان هدف : 5 min.		نتیجه گیری : 10 min.	کلیات : 70 min.
فعالیت تکمیلی (تکالیف، ارزشیابی پایانی) : free time			
<b>شیوه اجرای درس با توجه به اهداف رفتاری : Same as previous session</b>			
اهداف رفتاری : دانشجو بتواند در پایان دوره ، بدون / با استفاده از ..... حداقل / ..... (حیطه .... / سطح .....)	روش تدریس	وسایل کمک آموزشی	وظایف و تکالیف فراگیران
Students need to learn about nursing services and care providers at the beginning of the unit. Alzheimer and its consequences are discussed in the next part. Then Alzheimer and dementia are compared and the way the sufferers could be helped are discussed. The last part of the unit talks about dental care and hygiene to prevent or stop dental cavities. Endocrine system terminologies and their associated words and texts are introduced and practiced in the terminology part.	Lecturing and question and answer	Projections and PPT slides for face to face classes. For virtual classes, computer and Net and digital equipment are used.	Students need to learn and master the material covered in the previous week. They should also be able to answer any probable and related question pertaining to the topic of the study. Additional questions are provided in the form of bonus questions to encourage students follow up the topic and learn deeply. The answer to the bonus questions are discussed in the class to encourage less active students and also deepen their topic related knowledge.
فعالیت‌های تکمیلی	• Follow up activities and making turn for students bonus presentations		
ارزشیابی تکوینی	• Questions and answers		
روش ارائه نتایج ارزشیابی تکوینی	• Supplying students with full explanation		
منابع	• English for health professions and accredited websites		
فعالیت استاد :	• Lecturing, explanation, comparison, and contrasting the constructing parts		
مقررات آموزشی:	• Following university regulations		

The book consists of 10 comprehensive units with different types of comprehension texts, comprehension questions, true/false questions, terminology part with different word parts explained, learning activities in which students are encouraged to build medical terminologies based on their taught material and then put the words into texts and use them . communication in health comes next which practices the words, gives chances of speaking and listening to the students. The next part in each unit is vocabulary development which is a cloze test in which students have to know the meaning of different medical terms and put them to use and fill the blanks provided. The book enjoys a Miscellaneous part in which all the four skills of language are practiced in brief. Each unit of the book requires about 3 hours of instruction and practice, that is why altogether there are 10 units in the book. Actually time constraints does not let more than 10 units to be covered.

دانشگاه آزاد اسلامی واحد کازرون