



دانشگاه آزاد اسلامی واحد کازرون

دانشکده: پزشکی

گروه آموزشی: علوم پایه

طرح برنامه درسی ترمی و روزانه: زبان عمومی.....

I. مشخصات درس:

• نام درس: زبان خارجه عمومی	• کد درس:
• نوع / تعداد واحد: ۳	• نیمسال / سال تحصیلی: ۱۳۹۹-۲۰۰۰
• روز و ساعت کلاس:	• محل و شماره کلاس: مجازی
• پیش نیاز:	

II. مشخصات مدرس / مدرسین:

• نام و نام خانوادگی: علیرضا شاکرمی	• دانشکده / گروه: علوم انسانی- دپارتمان زبان
• مدرک: PhD	• مرتبه علمی/ سابقه تدریس: استادیار پایه ۱۵- ۲۶ سال
• نام و نام خانوادگی:	• دانشکده / گروه:
• مدرک:	• مرتبه علمی/ سابقه تدریس:
• نام و نام خانوادگی:	• دانشکده / گروه:
• مدرک:	• مرتبه علمی/ سابقه تدریس:

III. مشخصات فراگیران:

• رشته / مقطع: پزشکی / دکتری	• تعداد و توزیع جنسی: / مختلط
------------------------------	-------------------------------

IV. هدف کلی درس: Helping students read and comprehend medical and academic lexicon and idiomatic expressions used in the medical field. S/he should also be able to speak and understand medical English addressed toward him or her. Reading and understanding original English texts is of utmost importance to the students

V. شرح درس: In order to enable students to be independent language users and readers the focus is on practicing the necessary skills pertaining to academic and medical English. The students are trained to make the best use of original and authentic language in the class, field, and consulting different accredited websites. In teaching medical terminologies, different strategies are taught to them to use guessing and estimation to read, understand, comprehend, and react to the specialized and professional language addressed to them.

.VI محتوای ضروری

.VI Oral questions and answers, Vocabulary exercise, Fill in the blanks, Matching exercises,

Vocabulary tests, Synonyms ,Reading passages, Word study, Comprehension questions, Grammatical points

.VI اهداف كلي و اختصاصي اين درس شامل موارد زیر مي باشد:

اهداف اختصاصي :	هدف كلي :

.IX رویکرد آموزشی : Topic and task based approach and lecturing

• روش تدریس: Interactive teaching, Lecturing, Question and answers, Seminar

.X

.XI وسایل کمک آموزشی :

• Laptop, Projections, Slides

• Laptop, Net based dialogues, shared documents and slides

.XII

.XII منابع اصلی درس : English for the students of Medicine (book 2) SAMT publication

.XIV فعالیت های استاد (راهکارهای پیشنهادی جهت انجام بهتر تدریس) : Interactive teaching, helping students use learning strategies to master language, Using task and topic based activities for teaching, assigning some parts to the students to take part in the instruction, PPT slides, Question and answer prior to each session .

- Active Class participation وظایف و تکالیف دانشجویان:
- Answering the weekly questions prior to the week topic and discussion
- Presenting self-selected medical topics to the class
- Researching some questions posed in the class and reporting next week

.XV

.XV ارزشیابی:

ارزشیابی بر مبنای : فعالیت کلاسی (پرسشهای کلاس) کویز های کلاسی امتحان پایان ترم	نمره ۲ ۳ ۱۵	ابزار ارزشیابی: حضور و غیاب ، پاسخ به سولات و مشارکت در کلاس سولات چند گزینه ای ه
--	----------------------	--

.XV روش گزارش نتایج ارزیابی و پاسخگویی به اعتراضات دانشجو :

.XV اگر کلاسها حضوری باشد، پس از اعلام نتایج امتحان، سولات و پاسخ های درست به دانشجویان ارائه می شود. همچنین می توانند اعتراض یا نظرات خود را اعلام نمایند.

.XI اگر کلاسها مجازی باشد نیز در سایت وادانا امکان مشاهده پاسخهای درست وجود دارد.

.XX نمرات نهایی از طریق سایت آموزشیار اعلام می شود و امکان اعتراض بر روی نمره نهایی وجود دارد.

.XX

.XX مقررات آموزشی :

- تعداد دفعات مجاز غیاب در کلاس
- حداقل نمره قبولی این درس
- ۳ جلسه از ۱۷ جلسه
- ۱۰ برای دانشجوی عادی و ۱۲ برای دانشجوی مهمان

.XX جدول زمانبندی درس

جدول زمان بندی ارائه برنامه درس.. . نیمسال						
تاریخ	عنوان کلی هر جلسه	مدرس	نحوه ارائه	امکانات مورد نیاز	روش ارزشیابی	منابع درسی: نام و فصل کتاب)
1Session	The common cold	Shakarami	Lecturing, Question and answer	Computer, Net, Projection, and PPT slides	Questioning	English for the students of Medicine (book 2)
2 Session	Defense against disease	Shakarami	Lecturing, Question and answer	Computer, Net, Projection, and PPT slides	Questioning	English for the students of Medicine (book 2)
3 Session	Germs, Infection, and Disease	Shakarami	Lecturing, Question and answer	Computer, Net, Projection, and PPT slides	Questioning	English for the students of Medicine (book 2)
4 Session	The search for Measles vaccine	Shakarami	Lecturing, Question and answer	Computer, Net, Projection, and PPT slides	Questioning	English for the students of Medicine (book 2)

English for the students of Medicine (book 2)	Questioning	Computer, Net, Projection, and PPT slides	Lecturing, Question and answer	Shakarami	Mental and Physical Needs of a Patient	5 Session
English for the students of Medicine (book 2)	Questioning	Computer, Net, Projection, and PPT slides	Lecturing, Question and answer	Shakarami	Health and Fitness	6 Session
English for the students of Medicine (book 2)	Questioning	Computer, Net, Projection, and PPT slides	Lecturing, Question and answer	Shakarami	Physical Fitness	7 Session

طرح درس روزانه

برنامه درسی جلسه اول

نام درس: The common cold	
مدت کلاس: ۲ ساعت	نیم سال تحصیلی: اول ۱۳۹۹-۴۰۰
محل برگزاری کلاس: online virtual class	ساعت کلاس: ۱۰ تا ۱۲:۳۰
مدرس: Shakarami	عنوان کلی درس: Immunization and vaccines
راهنبرد آموزش: Task-based teaching and learning	
هدف کلی: How to understand, comprehend and produce medial specialized terminologies	
اهداف رفتاری پیش نیاز: students need to be somehow familiar to English grammatical and contextual rules	
ارزشیابی تشخیصی: Talking to students about their field of study and evaluation their fluency and competency regarding their filed of study	
اجزاء درس:	
۵ min.: ایجاد انگیزه و بیان هدف	۱۵ min.: فعالیتهای مقدماتی
۱۰ min.: ارزشیابی تشخیصی	۷۰ min.: کلیات
۱۰ min.: نتیجه گیری	
۵ min.: فعالیت تکمیلی (تکالیف، ارزشیابی پایانی): free time	
شیوه اجرای درس با توجه به اهداف رفتاری:	
Greeting and making friends with students are of key importance for making a friendly atmosphere in class which makes learning more efficient for the teacher and enjoyable on the student's part. The next activity done in the class is questions and answers based on the last week materials. It's important because it encourages the students to follow the lessons closely and do not fall behind. Brain storming regarding the information intended to be taught in the class, plays important roles in helping students to concentrate and focus on the day discussion. Frequent minor questions are raised to make them follow the teacher's lead and not to go astray. Some major	

questions may be taken into consideration as the home work for the students. Those students who have studied and found the answer to the questions may be asked to provide some explanation for their friends. In this way the answering students on one hand are encouraged to participate more in the class and enjoy its benefits (grades) and the less active students are encouraged, on the other hand, to take part in the class activities and tasks and get some grades.

اهداف رفتاري : دانشجو بتواند در پایان دوره و بدون / با استفاده از.....،) معیار پذیرش رفتار را مشخص کنید) (رفتار) (حیطه / سطح)	روش تدریس	وسایل کمک آموزشی	وظایف و تکالیف فراگیران
Be able to understand the medical related words and structures. Comprehend the medical elements and to produce and use the intended medical words and structures in his or her own writing or speaking. It is intended to prepare the students to interact in English and use English in their class related activities and tasks.	Lecturing, explaining , questionin g and answering the questions	Projections and PPT slides for face to face classes. For virtual classes, computer and Net and digital equipment are used	Students need to learn and master the material covered in the previous week. They should also be able to answer any probable and related question pertaining to the topic of the study. Additional questions are provided in the form of bonus questions to encourage students follow up the topic and learn deeply. The answer to the bonus questions are discussed in the class to encourage less active students and also deepen their topic related knowledge.
فعالیت‌های تکمیلی	<ul style="list-style-type: none"> • Posing bonus questions as homework for more active students and encouraging less active ones. 		

ارزشیابی تکوینی	• Question and answer and seminar presentation
روش ارائه نتایج ارزشیابی تکوینی	• Supplying the correct answer using Net-based cyber equipment
منابع	• English for Health Professions and accredited web sites
فعالیت استاد :	• Lecturing, presentation, explanation and discussion
مقررات آموزشی:	• Following university regulations

طرح درس روزانه

برنامه درسی جلسه دوم

نام درس: Defense Against Disease	
نیم سال تحصیلی : اول ۱۳۹۹-۴۰۰	مدت کلاس: ۲ ساعت
ساعت کلاس : ۱۰ تا ۱۲:۳۰	محل برگزاری کلاس: online virtual class
عنوان کلی درس :	مدرس: Shakarami
Defense and Immunity	
راهبرد آموزش : Task-based teaching and learning	
هدف کلی : How to understand, comprehend and produce medial specialized terminologies	
اهداف رفتاری پیش نیاز: students need to be somehow familiar to English grammatical and contextual rules	
ارزشیابی تشخیصی: Talking to students about their field of study and evaluation their fluency and competency regarding their filed of study	
اجزاء درس:	
فعالیت‌های مقدماتی : 15 min.	ارزشیابی تشخیصی: 10 min.
کلیات: 70 min.	نتیجه گیری : 10 min.
	ایجاد انگیزه و بیان هدف : 5 min.
	فعالیت تکمیلی (تکالیف، ارزشیابی پایانی) : free time
شیوه اجرای درس با توجه به اهداف رفتاری :	
<p>Greeting and making friends with students are of key importance for making a friendly atmosphere in class which makes learning more efficient for the teacher and enjoyable on the student's part. The next activity done in the class is questions and answers based on the last week materials. It's important because it encourages the students to follow the lessons closely and do not fall behind. Brain storming regarding the information intended to be taught in the class, plays important roles in helping students to concentrate and focus on the day discussion. Frequent minor questions are raised to make them follow the teacher's lead and not to go astray. Some major questions may be taken into consideration as the home work for the students. Those students who have studied and found the answer to the questions may be asked to provide some explanation for their friends. In this way the answering students on one hand are encouraged to participate more in the class and enjoy its benefits (grades) and the less active students are encouraged, on the other hand, to take part in the class activities and tasks and get some grades.</p>	

اهداف رفتاري : دانشجو بتواند در پایان دوره و بدون / با استفاده از.....،) معیار پذیرش رفتار را مشخص کنید) (رفتار) (حیطه / سطح)	روش تدریس	وسایل کمک آموزشی	وظایف و تکالیف فراگیران
Students need to learn and master the material covered in the previous week. They should also be able to answer any probable and related question pertaining to the topic of the study. Additional questions are provided in the form of bonus questions to encourage students follow up the topic and learn deeply. The answer to the bonus questions are discussed in the class to encourage less active students and also deepen their topic related knowledge.	Projections and PPT slides for face to face classes. For virtual classes, computer and Net and digital equipment are used	Lecturing, explaining , questionin g and answering the questions	Be able to understand the medical related words and structures. Comprehend the medical elements and to produce and use the intended medical words and structures in his or her own writing or speaking. It is intended to prepare the students to interact in English and use English in their class related activities and tasks.
فعالیت‌های تکمیلی	• Posing bonus questions as homework for more active students and encouraging less active ones.		
ارزشیابی تکوینی	• Question and answer and seminar presentation		
روش ارائه نتایج ارزشیابی تکوینی	• Supplying the correct answer using Net-based cyber equipment		
منابع	• English for Health Professions and accredited web sites		
فعالیت استاد :	• Lecturing, presentation, explanation and discussion		

طرح درس روزانه

برنامه درسی جلسه سوم

نام درس: Germes, Infection, and Disease	
مدت کلاس: ۲ ساعت	نیم سال تحصیلی: اول ۱۳۹۹-۴۰۰
محل برگزاری کلاس: online virtual class	ساعت کلاس: ۱۰ تا ۱۲:۳۰
مدرس: Shakarami	عنوان کلی درس: Infectio, and Disease
راهبرد آموزش: Task-based teaching and learning	
هدف کلی: How to understand, comprehend and produce medial specialized terminologies	
اهداف رفتاری پیش نیاز: students need to be somehow familiar to English grammatical and contextual rules	
ارزشیابی تشخیصی: Talking to students about their field of study and evaluation their fluency and competency regarding their filed of study	
<p>اجزاء درس:</p> <p>۱۵ min. : فعالیتهای مقدماتی</p> <p>۵ min. : ایجاد انگیزه و بیان هدف</p> <p>۱۰ min. : ارزشیابی تشخیصی</p> <p>۷۰ min. : کلیات</p> <p>۱۰ min. : نتیجه گیری</p> <p>فعالیت تکمیلی (تکالیف، ارزشیابی پایانی): free time</p>	
<p>شیوه اجرای درس با توجه به اهداف رفتاری :</p> <p>Greeting and making friends with students are of key importance for making a friendly atmosphere in class which makes learning more efficient for the teacher and enjoyable on the student's part. The next activity done in the class is questions and answers based on the last week materials. It's important because it encourages the students to follow the lessons closely and do not fall behind. Brain storming regarding the information intended to be taught in the class, plays important roles in helping students to concentrate and focus on the day discussion. Frequent minor questions are raised to make them follow the teacher's lead and not to go astray. Some major questions may be taken into consideration as the home work for the students. Those students who have studied and found the answer to the questions may be asked to provide some explanation for their friends. In this way the answering students on one hand are encouraged to participate more in the class and enjoy its benefits (grades) and the less active students are encouraged, on the other hand, to take part in the class activities and tasks and get some grades.</p>	
اهداف رفتاری: دانشجو بتواند در پایان دوره و بدون / با استفاده از.....،) معیار پذیرش رفتار را مشخص کنید) (رفتار) (حیطه / سطح)	روش تدریس
وسایل کمک آموزشی	وظایف و تکالیف فراگیران

Students need to learn and master the material covered in the previous week. They should also be able to answer any probable and related question pertaining to the topic of the study. Additional questions are provided in the form of bonus questions to encourage students follow up the topic and learn deeply. The answer to the bonus questions are discussed in the class to encourage less active students and also deepen their topic related knowledge.	Projections and PPT slides for face to face classes. For virtual classes, computer and Net and digital equipment are used	Lecturing, explaining , questionin g and answering the questions	Be able to understand the medical related words and structures. Comprehend the medical elements and to produce and use the intended medical words and structures in his or her own writing or speaking. It is intended to prepare the students to interact in English and use English in their class related activities and tasks.
--	---	--	---

Posing bonus questions as homework for more active students and encouraging less active ones.	•	فعالیت‌های تکمیلی
Question and answer and seminar presentation	•	ارزشیابی تکوینی
Supplying the correct answer using Net-based cyber equipment	•	روش ارائه نتایج ارزشیابی تکوینی
English for Health Professions and accredited web sites	•	منابع
Lecturing, presentation, explanation and discussion	•	فعالیت استاد :
Following university regulations	•	مقررات آموزشی:

طرح درس روزانه

برنامه درسی جلسه چهارم

نام درس: The Search for Measles Vaccine			
مدت کلاس: ۲ ساعت		نیم سال تحصیلی: اول ۱۳۹۹-۴۰۰	
محل برگزاری کلاس: online virtual class		ساعت کلاس: ۱۰ تا ۱۲:۳۰	
مدرس: Shakarami		عنوان کلی درس: Defense and Immunity	
راهنمای آموزش: Task-based teaching and learning			
هدف کلی: How to understand, comprehend and produce medial specialized terminologies			
اهداف رفتاری پیش نیاز: students need to be somehow familiar to English grammatical and contextual rules			
ارزشیابی تشخیصی: Talking to students about their field of study and evaluation their fluency and competency regarding their filed of study			
اجزاء درس:			
ایجاد انگیزه و بیان هدف: 5 min.		ارزشیابی تشخیصی: 10 min.	
فعالیت تکمیلی (تکالیف، ارزشیابی پایانی): free time		نتیجه گیری: 10 min.	
کلیات: 70 min.			
شیوه اجرای درس با توجه به اهداف رفتاری:			
Greeting and making friends with students are of key importance for making a friendly atmosphere in class which makes learning more efficient for the teacher and enjoyable on the student's part. The next activity done in the class is questions and answers based on the last week materials. It's important because it encourages the students to follow the lessons closely and do not fall behind. Brain storming regarding the information intended to be taught in the class, plays important roles in helping students to concentrate and focus on the day discussion. Frequent minor questions are raised to make them follow the teacher's lead and not to go astray. Some major questions may be taken into consideration as the home work for the students. Those students who have studied and found the answer to the questions may be asked to provide some explanation for their friends. In this way the answering students on one hand are encouraged to participate more in the class and enjoy its benefits (grades) and the less active students are encouraged, on the other hand, to take part in the class activities and tasks and get some grades.			
اهداف رفتاری: دانشجو بتواند در پایان دوره و بدون / با استفاده از.....، معیار پذیرش رفتار را مشخص کند) (رفتار) (حیطه / سطح)	روش تدریس	وسایل کمک آموزشی	وظایف و تکالیف فراگیران
Be able to understand the medical related words and structures. Comprehend the medical elements and to produce and use the intended medical words and structures in his or her own writing or speaking. It is intended to prepare the students to interact in English and use English in their class related activities and tasks.	Lecturing, explaining , questionin g and answering the questions	Projections and PPT slides for face to face classes. For virtual classes, computer and Net and digital	Students need to learn and master the material covered in the previous week. They should also be

able to answer any probable and related question pertaining to the topic of the study. Additional questions are provided in the form of bonus questions to encourage students follow up the topic and learn deeply. The answer to the bonus questions are discussed in the class to encourage less active students and also deepen their topic related knowledge.	equipment are used		
<ul style="list-style-type: none"> • Posing bonus questions as homework for more active students and encouraging less active ones. 			فعالیت‌های تکمیلی
<ul style="list-style-type: none"> • Question and answer and seminar presentation 			ارزشیابی تکوینی
<ul style="list-style-type: none"> • Supplying the correct answer using Net-based cyber equipment 			روش ارائه نتایج ارزشیابی تکوینی
<ul style="list-style-type: none"> • English for Health Professions and accredited web sites 			منابع
<ul style="list-style-type: none"> • Lecturing, presentation, explanation and discussion 			فعالیت استاد :
<ul style="list-style-type: none"> • Following university regulations 			مقررات آموزشی:

طرح درس روزانه

برنامه درسی جلسه پنجم

نام درس: Mental and Physical Needs of a Patient	
مدت کلاس: ۲ ساعت	نیم سال تحصیلی: اول ۱۳۹۹-۴۰۰

online virtual class :محل برگزاری کلاس		ساعت کلاس : ۱۰ تا ۱۲:۳۰	
Shakarami :مدرس		عنوان کلی درس : Sleeping Pills	
Task-based teaching and learning :راهبرد آموزش			
هدف کلی : How to understand, comprehend and produce medial specialized terminologies			
اهداف رفتاری پیش نیاز: students need to be somehow familiar to English grammatical and contextual rules			
ارزشیابی تشخیصی: Talking to students about their field of study and evaluation their fluency and competency regarding their filed of study			
اجزاء درس:			
ایجاد انگیزه و بیان هدف : 5 min. فعالیت تکمیلی (تکالیف، ارزشیابی پایانی): free time		ارزشیابی تشخیصی: 10 min. نتیجه گیری : 10 min. 70 min. کلیات:	
شیوه اجرای درس با توجه به اهداف رفتاری : Greeting and making friends with students are of key importance for making a friendly atmosphere in class which makes learning more efficient for the teacher and enjoyable on the student's part. The next activity done in the class is questions and answers based on the last week materials. It's important because it encourages the students to follow the lessons closely and do not fall behind. Brain storming regarding the information intended to be taught in the class, plays important roles in helping students to concentrate and focus on the day discussion. Frequent minor questions are raised to make them follow the teacher's lead and not to go astray. Some major questions may be taken into consideration as the home work for the students. Those students who have studied and found the answer to the questions may be asked to provide some explanation for their friends. In this way the answering students on one hand are encouraged to participate more in the class and enjoy its benefits (grades) and the less active students are encouraged, on the other hand, to take part in the class activities and tasks and get some grades.			
وظایف و تکالیف فراگیران	وسایل کمک آموزشی	روش تدریس	اهداف رفتاری : دانشجو بتواند در پایان دوره و بدون / با استفاده از.....،) معیار پذیرش رفتار را مشخص کنید) (رفتار) (حیطه / سطح)
Students need to learn and master the material covered in the previous week. They should also be able to answer any probable and related question pertaining to the topic of the study.	Projections and PPT slides for face to face classes. For virtual classes, computer and Net and digital equipment are used	Lecturing, explaining , questionin g and answering the questions	Be able to understand the medical related words and structures. Comprehend the medical elements and to produce and use the intended medical words and structures in his or her own writing or speaking. It is intended to prepare the students to interact in English and use English in their class related activities and tasks.

Additional questions are provided in the form of bonus questions to encourage students follow up the topic and learn deeply. The answer to the bonus questions are discussed in the class to encourage less active students and also deepen their topic related knowledge.			
• Posing bonus questions as homework for more active students and encouraging less active ones.	فعالیت‌های تکمیلی		
• Question and answer and seminar presentation	ارزشیابی تکوینی		
• Supplying the correct answer using Net-based cyber equipment	روش ارائه نتایج ارزشیابی تکوینی		
• English for Health Professions and accredited web sites	منابع		
• Lecturing, presentation, explanation and discussion	فعالیت استاد :		
• Following university regulations	مقررات آموزشی:		

طرح درس روزانه

برنامه درسی جلسه ششم

نام درس: Health and Fitness	
مدت کلاس: ۲ ساعت	نیم سال تحصیلی : اول ۱۳۹۹-۴۰۰
محل برگزاری کلاس: online virtual class	ساعت کلاس : ۱۰ تا ۱۲:۳۰
مدرس: Shakarami	عنوان کلی درس : Nutrition
راهبرد آموزش : Task-based teaching and learning	

هدف کلی: How to understand, comprehend and produce medial specialized terminologies			
اهداف رفتاری پیش نیاز: students need to be somehow familiar to English grammatical and contextual rules			
ارزشیابی تشخیصی: Talking to students about their field of study and evaluation their fluency and competency regarding their filed of study			
<p>اجزاء درس:</p> <p>فعالیت‌های مقدماتی: 15 min. ارزشیابی تشخیصی: 10 min. ایجاد انگیزه و بیان هدف: 5 min. فعالیت تکمیلی (تکالیف، ارزشیابی پایانی): free time. نتیجه گیری: 10 min. کلیات: 70 min.</p> <p>شیوه اجرای درس با توجه به اهداف رفتاری:</p> <p>Greeting and making friends with students are of key importance for making a friendly atmosphere in class which makes learning more efficient for the teacher and enjoyable on the student's part. The next activity done in the class is questions and answers based on the last week materials. It's important because it encourages the students to follow the lessons closely and do not fall behind. Brain storming regarding the information intended to be taught in the class, plays important roles in helping students to concentrate and focus on the day discussion. Frequent minor questions are raised to make them follow the teacher's lead and not to go astray. Some major questions may be taken into consideration as the home work for the students. Those students who have studied and found the answer to the questions may be asked to provide some explanation for their friends. In this way the answering students on one hand are encouraged to participate more in the class and enjoy its benefits (grades) and the less active students are encouraged, on the other hand, to take part in the class activities and tasks and get some grades.</p>			
اهداف رفتاری: دانشجو بتواند در پایان دوره و بدون / با استفاده از.....،) معیار پذیرش رفتار را مشخص کنید) (رفتار) (حیطه / سطح)	روش تدریس	وسایل کمک آموزشی	وظایف و تکالیف فراگیران
Be able to understand the medical related words and structures. Comprehend the medical elements and to produce and use the intended medical words and structures in his or her own writing or speaking. It is intended to prepare the students to interact in English and use English in their class related activities and tasks.	Lecturing, explaining , questionin g and answering the questions	Projections and PPT slides for face to face classes. For virtual classes, computer and Net and digital equipment are used	Students need to learn and master the material covered in the previous week. They should also be able to answer any probable and related question pertaining to the topic of the study. Additional questions are provided in the form of bonus questions to encourage

students follow up the topic and learn deeply. The answer to the bonus questions are discussed in the class to encourage less active students and also deepen their topic related knowledge.			
Posing bonus questions as homework for more active students and encouraging less active ones.	•	فعالیت‌های تکمیلی	
Question and answer and seminar presentation	•	ارزشیابی تکوینی	
Supplying the correct answer using Net-based cyber equipment	•	روش ارائه نتایج ارزشیابی تکوینی	
English for Health Professions and accredited web sites	•	منابع	
Lecturing, presentation, explanation and discussion	•	فعالیت استاد :	
Following university regulations	•	مقررات آموزشی:	

طرح درس روزانه

برنامه درسی جلسه هفتم

نام درس: Physical Fitness	
مدت کلاس: ۲ ساعت	نیم سال تحصیلی: اول ۱۳۹۹-۴۰۰
محل برگزاری کلاس: online virtual class	ساعت کلاس: ۱۰ تا ۱۲:۳۰
مدرس: Shakarami	عنوان کلی درس:
Fitness and Health	
راهبرد آموزش: Task-based teaching and learning	
هدف کلی: How to understand, comprehend and produce medial specialized terminologies	
اهداف رفتاری پیش نیاز: students need to be somehow familiar to English grammatical and contextual rules	
ارزشیابی تشخیصی: Talking to students about their field of study and evaluation their fluency and competency regarding their filed of study	

اجزاء درس:

ابجاد انگیزه و بیان هدف : 5 min.
فعالیت تکمیلی (تکالیف، ارزشیابی پایانی) : free time

ارزشیابی تشخیصی: 10 min.
نتیجه گیری : 10 min.

فعالیت‌های مقدماتی : 15 min.
کلیات: 70 min.

شیوه اجرای درس با توجه به اهداف رفتاری :

Greeting and making friends with students are of key importance for making a friendly atmosphere in class which makes learning more efficient for the teacher and enjoyable on the student's part. The next activity done in the class is questions and answers based on the last week materials. It's important because it encourages the students to follow the lessons closely and do not fall behind. Brain storming regarding the information intended to be taught in the class, plays important roles in helping students to concentrate and focus on the day discussion. Frequent minor questions are raised to make them follow the teacher's lead and not to go astray. Some major questions may be taken into consideration as the home work for the students. Those students who have studied and found the answer to the questions may be asked to provide some explanation for their friends. In this way the answering students on one hand are encouraged to participate more in the class and enjoy its benefits (grades) and the less active students are encouraged, on the other hand, to take part in the class activities and tasks and get some grades.

اهداف رفتاری : دانشجو بتواند در پایان دوره و بدون / با استفاده از.....،) معیار پذیرش رفتار را مشخص کنید) (رفتار) (حیطه / سطح)	روش تدریس	وسایل کمک آموزشی	وظایف و تکالیف فراگیران
Be able to understand the medical related words and structures. Comprehend the medical elements and to produce and use the intended medical words and structures in his or her own writing or speaking. It is intended to prepare the students to interact in English and use English in their class related activities and tasks.	Lecturing, explaining , questionin g and answering the questions	Projections and PPT slides for face to face classes. For virtual classes, computer and Net and digital equipment are used	Students need to learn and master the material covered in the previous week. They should also be able to answer any probable and related question pertaining to the topic of the study. Additional questions are provided in the form of bonus questions to encourage students follow up the topic and learn deeply. The answer to the bonus questions are discussed in

the class to encourage less active students and also deepen their topic related knowledge.			
Posing bonus questions as homework for more active students and encouraging less active ones.	•	فعالیت‌های تکمیلی	
Question and answer and seminar presentation	•	ارزشیابی تکوینی	
Supplying the correct answer using Net-based cyber equipment	•	روش ارائه نتایج ارزشیابی تکوینی	
English for Health Professions and accredited web sites	•	منابع	
Lecturing, presentation, explanation and discussion	•	فعالیت استاد :	
Following university regulations	•	مقررات آموزشی:	

طرح درس روزانه

برنامه درسی جلسه هشتم

نام درس: The Scientific Method	
مدت کلاس: ۲ ساعت	نیم سال تحصیلی : اول ۱۳۹۹-۴۰۰
محل برگزاری کلاس: online virtual class	ساعت کلاس : ۱۰ تا ۱۲:۳۰
مدرس: Shakarami	عنوان کلی درس : Defense and Immunity,Disease, راهبرد آموزش : Task-based teaching and learning
هدف کلی : How to understand, comprehend and produce medial specialized terminologies	
اهداف رفتاری پیش نیاز: students need to be somehow familiar to English grammatical and contextual rules	
ارزشیابی تشخیصی: Talking to students about their field of study and evaluation their fluency and competency regarding their filed of study	
اجزاء درس:	
ایجاد انگیزه و بیان هدف : 5 min. فعالیت تکمیلی (تکالیف، ارزشیابی پایانی) : free time	ارزشیابی تشخیصی: 10 min. نتیجه گیری : 10 min.
فعالیت‌های مقدماتی : 15 min. کلیات: 70 min.	
شیوه اجرای درس با توجه به اهداف رفتاری :	
Greeting and making friends with students are of key importance for making a friendly atmosphere in class which makes learning more efficient for the teacher and enjoyable on the student's part. The next activity done in the class is questions and answers based on the last week materials. It's important because it encourages the	

students to follow the lessons closely and do not fall behind. Brain storming regarding the information intended to be taught in the class, plays important roles in helping students to concentrate and focus on the day discussion. Frequent minor questions are raised to make them follow the teacher's lead and not to go astray. Some major questions may be taken into consideration as the home work for the students. Those students who have studied and found the answer to the questions may be asked to provide some explanation for their friends. In this way the answering students on one hand are encouraged to participate more in the class and enjoy its benefits (grades) and the less active students are encouraged, on the other hand, to take part in the class activities and tasks and get some grades.

اهداف رفتاري : دانشجو بتواند در پایان دوره و بدون / با استفاده از.....،) معیار پذیرش رفتار را مشخص کنید) (رفتار) (حیطه / سطح)	روش تدریس	وسایل کمک آموزشی	وظایف و تکالیف فراگیران
Be able to understand the medical related words and structures. Comprehend the medical elements and to produce and use the intended medical words and structures in his or her own writing or speaking. It is intended to prepare the students to interact in English and use English in their class related activities and tasks.	Lecturing, explaining , questionin g and answering the questions	Projections and PPT slides for face to face classes. For virtual classes, computer and Net and digital equipment are used	Students need to learn and master the material covered in the previous week. They should also be able to answer any probable and related question pertaining to the topic of the study. Additional questions are provided in the form of bonus questions to encourage students follow up the topic and learn deeply. The answer to the bonus questions are discussed in the class to encourage less active students and also deepen their topic related knowledge.

فعالیت‌های تکمیلی	• Posing bonus questions as homework for more active students and encouraging less active ones.
ارزشیابی تکوینی	• Question and answer and seminar presentation
روش ارائه نتایج ارزشیابی تکوینی	• Supplying the correct answer using Net-based cyber equipment
منابع	• English for Health Professions and accredited web sites
فعالیت استاد :	• Lecturing, presentation, explanation and discussion
مقررات آموزشی:	• Following university regulations

طرح درس روزانه

برنامه درسی جلسه نهم

نام درس: The Golden Age of Islamic Medicine 1	
مدت کلاس: ۲ ساعت	نیم سال تحصیلی : اول ۱۳۹۹-۴۰۰
محل برگزاری کلاس: online virtual class	ساعت کلاس : ۱۰ تا ۱۲:۳۰
مدرس: Shakarami	عنوان کلی درس : Islamic Surgery
راهبرد آموزش : Task-based teaching and learning	
هدف کلی : How to understand, comprehend and produce medial specialized terminologies	
اهداف رفتاری پیش نیاز: students need to be somehow familiar to English grammatical and contextual rules	
ارزشیابی تشخیصی: Talking to students about their field of study and evaluation their fluency and competency regarding their filed of study	
اجزاء درس:	
فعالیت‌های مقدماتی : 15 min.	ارزشیابی تشخیصی: 10 min.
کلیات: 70 min.	نتیجه گیری : 10 min.
ایجاد انگیزه و بیان هدف : 5 min.	فعالیت تکمیلی (تکالیف، ارزشیابی پایانی): free time
شیوه اجرای درس با توجه به اهداف رفتاری :	
<p>Greeting and making friends with students are of key importance for making a friendly atmosphere in class which makes learning more efficient for the teacher and enjoyable on the student's part. The next activity done in the class is questions and answers based on the last week materials. It's important because it encourages the students to follow the lessons closely and do not fall behind. Brain storming regarding the information intended to be taught in the class, plays important roles in helping students to concentrate and focus on the day discussion. Frequent minor questions are raised to make them follow the teacher's lead and not to go astray. Some major questions may be taken into consideration as the home work for the students. Those students who have studied and found the answer to the questions may be asked to provide some explanation for their friends. In this way the answering students on one hand are encouraged to participate more in the class and enjoy its benefits (grades) and the less active students are encouraged, on the other hand, to take part in the class activities and</p>	

tasks and get some grades.

اهداف رفتاري : دانشجو بتواند در پایان دوره و بدون / با استفاده از.....،) معیار پذیرش رفتار را مشخص کنید) (رفتار) (حیطه / سطح)	روش تدریس	وسایل کمک آموزشی	وظایف و تکالیف فراگیران
Be able to understand the medical related words and structures. Comprehend the medical elements and to produce and use the intended medical words and structures in his or her own writing or speaking. It is intended to prepare the students to interact in English and use English in their class related activities and tasks.	Lecturing, explaining , questioning and answering the questions	Projections and PPT slides for face to face classes. For virtual classes, computer and Net and digital equipment are used	Students need to learn and master the material covered in the previous week. They should also be able to answer any probable and related question pertaining to the topic of the study. Additional questions are provided in the form of bonus questions to encourage students follow up the topic and learn deeply. The answer to the bonus questions are discussed in the class to encourage less active students and also deepen their topic related knowledge.
فعالیت‌های تکمیلی	•	Posing bonus questions as homework for more active students and encouraging less active ones.	
ارزشیابی تکوینی	•	Question and answer and seminar presentation	
روش ارائه نتایج ارزشیابی تکوینی	•	Supplying the correct answer using Net-based cyber equipment	
منابع	•	English for Health Professions and accredited web sites	

فعالیت استاد :	• Lecturing, presentation, explanation and discussion
مقررات آموزشی:	• Following university regulations

طرح درس روزانه

برنامه درسی جلسه دهم

نام درس: The Golden Age of Islamic Medicine II	
نیم سال تحصیلی : اول ۱۳۹۹-۴۰۰	مدت کلاس: ۲ ساعت
ساعت کلاس : ۱۰ تا ۱۲:۳۰	محل برگزاری کلاس: online virtual class
عنوان کلی درس :	مدرس: Shakarami
The Practice of Islamic Medicine	
راهبرد آموزش : Task-based teaching and learning	
هدف کلی : How to understand, comprehend and produce medial specialized terminologies	
اهداف رفتاری پیش نیاز: students need to be somehow familiar to English grammatical and contextual rules	
ارزشیابی تشخیصی: Talking to students about their field of study and evaluation their fluency and competency regarding their filed of study	
اجزاء درس:	ارزشیابی تشخیصی: 10 min.
فعالتهای مقدماتی : 15 min.	ایجاد انگیزه و بیان هدف : 5 min.
کلیات: 70 min.	فعالیت تکمیلی (تکالیف، ارزشیابی پایانی): free time
شیوه اجرای درس با توجه به اهداف رفتاری :	
<p>Greeting and making friends with students are of key importance for making a friendly atmosphere in class which makes learning more efficient for the teacher and enjoyable on the student's part. The next activity done in the class is questions and answers based on the last week materials. It's important because it encourages the students to follow the lessons closely and do not fall behind. Brain storming regarding the information intended to be taught in the class, plays important roles in helping students to concentrate and focus on the day discussion. Frequent minor questions are raised to make them follow the teacher's lead and not to go astray. Some major questions may be taken into consideration as the home work for the students. Those students who have studied and found the answer to the questions may be asked to provide some explanation for their friends. In this way the answering students on one hand are encouraged to participate more in the class and enjoy its benefits (grades) and the less active students are encouraged, on the other hand, to take part in the class activities and tasks and get some grades.</p>	
اهداف رفتاری : دانشجو بتواند در پایان دوره و بدون / با استفاده از.....،)	روش تدریس
معیار پذیرش رفتار را مشخص کنید) (رفتار) (حیطه / سطح)	وسایل کمک آموزشی
	وظایف و تکالیف فراگیران

Students need to learn and master the material covered in the previous week. They should also be able to answer any probable and related question pertaining to the topic of the study. Additional questions are provided in the form of bonus questions to encourage students follow up the topic and learn deeply. The answer to the bonus questions are discussed in the class to encourage less active students and also deepen their topic related knowledge.	Projections and PPT slides for face to face classes. For virtual classes, computer and Net and digital equipment are used	Lecturing, explaining , questionin g and answering the questions	Be able to understand the medical related words and structures. Comprehend the medical elements and to produce and use the intended medical words and structures in his or her own writing or speaking. It is intended to prepare the students to interact in English and use English in their class related activities and tasks.
--	---	--	---

• Posing bonus questions as homework for more active students and encouraging less active ones.	فعالیت‌های تکمیلی
• Question and answer and seminar presentation	ارزشیابی تکوینی
• Supplying the correct answer using Net-based cyber equipment	روش ارائه نتایج ارزشیابی تکوینی
• English for Health Professions and accredited web sites	منابع
• Lecturing, presentation, explanation and discussion	فعالیت استاد :
• Following university regulations	مقررات آموزشی:

طرح درس روزانه

برنامه درسی جلسه یازدهم

نام درس: An Operation	
نیم سال تحصیلی: اول ۱۳۹۹-۴۰۰	مدت کلاس: ۲ ساعت
ساعت کلاس: ۱۰ تا ۱۲:۳۰	محل برگزاری کلاس: online virtual class
عنوان کلی درس:	مدرس: Shakarami
New Procedures in Surgery	
راهبرد آموزش: Task-based teaching and learning	
هدف کلی: How to understand, comprehend and produce medial specialized terminologies	
اهداف رفتاری پیش نیاز: students need to be somehow familiar to English grammatical and contextual rules	
ارزشیابی تشخیصی: Talking to students about their field of study and evaluation their fluency and competency regarding their filed of study	
اجزاء درس:	۱۵ min. : فعالیتهای مقدماتی ۷۰ min. : کلیات ۱۰ min. : نتیجه گیری ۱۰ min. : ارزشیابی تشخیصی ۵ min. : ایجاد انگیزه و بیان هدف فعالیت تکمیلی (تکالیف، ارزشیابی پایانی): free time
شیوه اجرای درس با توجه به اهداف رفتاری: Greeting and making friends with students are of key importance for making a friendly atmosphere in class which makes learning more efficient for the teacher and enjoyable on the student's part. The next activity done in the class is questions and answers based on the last week materials. It's important because it encourages the students to follow the lessons closely and do not fall behind. Brain storming regarding the information intended to be taught in the class, plays important roles in helping students to concentrate and focus on the day discussion. Frequent minor questions are raised to make them follow the teacher's lead and not to go astray. Some major questions may be taken into consideration as the home work for the students. Those students who have studied and found the answer to the questions may be asked to provide some explanation for their friends. In this way the answering students on one hand are encouraged to participate more in the class and enjoy its benefits (grades) and the less active students are encouraged, on the other hand, to take part in the class activities and tasks and get some grades.	
اهداف رفتاری: دانشجو بتواند در پایان دوره و بدون / با استفاده از.....،) معیار پذیرش رفتار را مشخص کنید) (رفتار) (حیطه / سطح)	روش تدریس
وسایل کمک آموزشی	وظایف و تکالیف فراگیران
Lecturing, explaining , questionin g and answering the questions Be able to understand the medical related words and structures. Comprehend the medical elements and to produce and use the intended medical words and structures in his or her own writing or speaking. It is intended to prepare the students to interact in English and use English in their class related activities and tasks.	Students need to learn and master the material covered in the previous week. They should also be Projections and PPT slides for face to face classes. For virtual classes, computer and Net and digital

able to answer any probable and related question pertaining to the topic of the study. Additional questions are provided in the form of bonus questions to encourage students follow up the topic and learn deeply. The answer to the bonus questions are discussed in the class to encourage less active students and also deepen their topic related knowledge.	equipment are used		
Posing bonus questions as homework for more active students and encouraging less active ones. •			فعالیت‌های تکمیلی
Question and answer and seminar presentation •			ارزشیابی تکوینی
Supplying the correct answer using Net-based cyber equipment •			روش ارائه نتایج ارزشیابی تکوینی
English for Health Professions and accredited web sites •			منابع
Lecturing, presentation, explanation and discussion •			فعالیت استاد :
Following university regulations •			مقررات آموزشی:

طرح درس روزانه

برنامه درسی جلسه دوازدهم

نام درس: Open-Heart Surgery	
نیم سال تحصیلی : اول ۱۳۹۹-۴۰۰	مدت کلاس: ۲ ساعت

online virtual class :محل برگزاری کلاس		ساعت کلاس : ۱۰ تا ۱۲:۳۰	
Shakarami :مدرس		عنوان کلی درس : Artificial Heart Surgery	
Task-based teaching and learning :راهنبرد آموزش			
هدف کلی : How to understand, comprehend and produce medial specialized terminologies			
اهداف رفتاری پیش نیاز: students need to be somehow familiar to English grammatical and contextual rules			
ارزشیابی تشخیصی: Talking to students about their field of study and evaluation their fluency and competency regarding their filed of study			
اجزاء درس:			
ایجاد انگیزه و بیان هدف : 5 min. فعالیت تکمیلی (تکالیف، ارزشیابی پایانی): free time		ارزشیابی تشخیصی: 10 min. نتیجه گیری : 10 min. کلیات: 70 min.	
شیوه اجرای درس با توجه به اهداف رفتاری : Greeting and making friends with students are of key importance for making a friendly atmosphere in class which makes learning more efficient for the teacher and enjoyable on the student's part. The next activity done in the class is questions and answers based on the last week materials. It's important because it encourages the students to follow the lessons closely and do not fall behind. Brain storming regarding the information intended to be taught in the class, plays important roles in helping students to concentrate and focus on the day discussion. Frequent minor questions are raised to make them follow the teacher's lead and not to go astray. Some major questions may be taken into consideration as the home work for the students. Those students who have studied and found the answer to the questions may be asked to provide some explanation for their friends. In this way the answering students on one hand are encouraged to participate more in the class and enjoy its benefits (grades) and the less active students are encouraged, on the other hand, to take part in the class activities and tasks and get some grades.			
اهداف رفتاری : دانشجو بتواند در پایان دوره و بدون / با استفاده از.....،) معیار پذیرش رفتار را مشخص کند) (رفتار) (حیطه / سطح)	روش تدریس	وسایل کمک آموزشی	وظایف و تکالیف فراگیران
Be able to understand the medical related words and structures. Comprehend the medical elements and to produce and use the intended medical words and structures in his or her own writing or speaking. It is intended to prepare the students to interact in English and use English in their class related activities and tasks.	Lecturing, explaining , questionin g and answering the questions	Projections and PPT slides for face to face classes. For virtual classes, computer and Net and digital equipment are used	Students need to learn and master the material covered in the previous week. They should also be able to answer any probable and related question pertaining to the topic of the study.

Additional questions are provided in the form of bonus questions to encourage students follow up the topic and learn deeply. The answer to the bonus questions are discussed in the class to encourage less active students and also deepen their topic related knowledge.			
Posing bonus questions as homework for more active students and encouraging less active ones.	•	فعالیت‌های تکمیلی	
Question and answer and seminar presentation	•	ارزشیابی تکوینی	
Supplying the correct answer using Net-based cyber equipment	•	روش ارائه نتایج ارزشیابی تکوینی	
English for Health Professions and accredited web sites	•	منابع	
Lecturing, presentation, explanation and discussion	•	فعالیت استاد :	
Following university regulations	•	مقررات آموزشی:	